**Modified SRF for Students**

**Instructions:** All highlighted sections of this form should be completed by students applying to internship. Once complete, the highlights and any placeholder language should be removed. The final versions should be given to the DCT, students’ advisor, and all other individuals who will be providing an SRF for students’ AAPI.

**What was this person’s primary professional role with you as a student?**

* Clinical Supervisor
* Dissertation Chair/Advisor
* Dissertation Committee Member
* Other Research Mentor
* Course Instructor
* Other (specify):

**Related to this primary professional role, when were you actively mentored by this person:**

Start date (Month/Year): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ End date (Month/Year): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**If this person had a secondary professional role with you, please specify below:**

* Clinical Supervisor
* Dissertation Chair/Advisor
* Dissertation Committee Member
* Other Research Mentor
* Course Instructor
* Other (specify):

**Related to this secondary professional role, when were you actively mentored by this person:**

Start date (Month/Year): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ End date (Month/Year): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Describe the setting(s) in which you were mentored/supervised by this person:**

The X, Y, Z is…

**Describe the activities that you performed under this person’s guidance/supervision:**

For research advisors, students should write a narrative that includes:

* I describe all research activities performed.
* As outcomes of these activities, we describe all collaborative research products (e.g., posters, papers, grants) that you produced together and any future planned products/projects.

For clinical supervisors, students should write a narrative that includes:

* You observed my work with approximately # clients.
* I delivered individual/group/couples psychotherapy to clients or provided X, Y, Z services with describe the range of presenting problems from what array of backgrounds.
* I primarily practiced from a WHAT ORIENTATION.
* I also administered state what assessments, including self-report measures, to inform my clients’ care.

**Describe your strengths and areas for growth, framing responses within the profession-wide competencies that the person will have directly observed in their role with you. As growth areas are expected for all trainees, "N/A" is not an acceptable response.**

***Research:***

 ***Strengths:***

* X
* X

***Growth Areas:***

* X
* X

***Ethical and legal standards:***

 ***Strengths:***

* X
* X

***Growth Areas:***

* X
* X

***Individual and cultural diversity:***

 ***Strengths:***

* X
* X

***Growth Areas:***

* X
* X

***Professional values and attitudes:***

 ***Strengths:***

* X
* X

***Growth Areas:***

* X
* X

***Communication and interpersonal skills:***

 ***Strengths:***

* X
* X

***Growth Areas:***

* X
* X

***Assessment:***

 ***Strengths:***

* X
* X

***Growth Areas:***

* X
* X

***Intervention:***

 ***Strengths:***

* X
* X

***Growth Areas:***

* X
* X

***Supervision:***

 ***Strengths:***

* X
* X

***Growth Areas:***

* X
* X

***Consultation and interprofessional/interdisciplinary skills:***

 ***Strengths:***

* X
* X

***Growth Areas:***

* X
* X