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| Trainee Name: | Date Evaluation Completed: |
| Name of Placement: |  |
| Dates of Training Experience this Review Covers: | |

**For each competency, indicate how characteristic of the trainee’s behavior the description is using this scale:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Not at All/Slightly** | **Somewhat** | **Moderately** | **Mostly** | **Very** | **[N/O]** |
| 0 | 1 | 2 | 3 | 4 | Not observed |

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| --- | --- |
| **1. Professional Values and Attitudes:** As evidenced in behavior and comportment that reflect the values and attitudes of psychology. | |
| 1A/1C. I understand and demonstrate professional values: honest, accountable, responsible, and reliable (e.g., on-time and prepared for client and supervision meetings; documentation is timely, accurate, and complete; I follow center/clinic regulations) | 0 1 2 3 4 [N/O] |
| 1B/1E. I demonstrate professional conduct and understanding of myself as a professional | 0 1 2 3 4 [N/O] |
| 1D. I demonstrate awareness of the need to uphold and protect the welfare of others | 0 1 2 3 4 [N/O] |
| **2. Individual and Cultural Diversity (ICD):** Awareness, sensitivity and skills in working professionally with diverse individuals, groups and communities who represent various cultural and personal background and characteristics defined broadly and consistent with APA policy. | |
| 2A/2B/2C. I demonstrate knowledge, awareness, and understanding of: (a) my own dimensions of diversity and attitudes towards diverse others, (b) other individuals as cultural beings, and (c) interactions between myself and diverse others | 0 1 2 3 4 [N/O] |
| 2D. I demonstrate basic knowledge of and sensitivity to the scientific, theoretical, and contextual issues related to ICD as they apply to professional psychology. I understand the need to consider ICD issues in all aspects of professional psychology work. | 0 1 2 3 4 [N/O] |
| **3. Ethical Legal Standards and Policy:** Application of ethical concepts and awareness of legal issues regarding professional activities with individuals, groups, and organizations. | |
| 3A. I demonstrate basic knowledge of the APA Ethical Principles and Code of Conduct and legal and regulatory issues that apply to the practice of psychology | 0 1 2 3 4 [N/O] |
| 3B/3C. I display ethical attitudes and values; I apply an ethical decision model to practice decisions | 0 1 2 3 4 [N/O] |
| **4. Reflective Practice/Self-Assessment/Self-Care:** Practice conducted with personal and professional self-awareness and reflection; with awareness of competencies; with appropriate self-care. | |
| 4A. I display basic mindfulness and self-awareness; I display basic reflectivity regarding practice | 0 1 2 3 4 [N/O] |
| 4B. I demonstrate knowledge of and engage in self-assessment of core competencies | 0 1 2 3 4 [N/O] |
| 4C. I understand the importance of self-care in effective practice; I attend to self-care | 0 1 2 3 4 [N/O] |
| 4D. I demonstrate frank, truthful, and respectful communication in all supervisory relationships | 0 1 2 3 4 [N/O] |
| **5. Relationships:** Relate effectively and meaningfully with individuals, groups, and/or communities. | |
| 5A/5B/5C. I display interpersonal and affective skills, including clear verbal, nonverbal, and written communication of ideas and feelings | 0 1 2 3 4 [N/O] |
| **6. Scientific Knowledge and Methods:** Understanding of research, research methodology, techniques of data collection and analysis, biological bases of behavior, cognitive-affective bases of behavior, and development across the lifespan. Respect for scientifically derived knowledge. | |
| 6A. I display critical scientific thinking | 0 1 2 3 4 [N/O] |
| **8. Evidence-Based Practice:** Integration of research and clinical expertise in the context of patient factors. | |
| 8A. I demonstrate basic knowledge of scientific, theoretical, and contextual bases of assessment, intervention and other psychological applications; I demonstrate basic knowledge of the value of evidence-based practice and its role in scientific psychology | 0 1 2 3 4 [N/O] |
| **9. Assessment:** Assessment and diagnosis of problems, capabilities and issues associated with individuals, groups, and/or organizations. | |
| 9A/9B. I demonstrate basic knowledge of the scientific, theoretical, and contextual basis of test construction and interviewing and of administration and scoring of traditional assessment measures, models and techniques, including clinical interviewing and mental status exam | 0 1 2 3 4 [N/O] |
| 9C. I demonstrate knowledge of measurement across domains of functioning and practice settings | 0 1 2 3 4 [N/O] |
| 9D. I demonstrate basic knowledge regarding the range of normal and abnormal behavior in the context of stages of human development and diversity | 0 1 2 3 4 [N/O] |
| 9E. I demonstrate basic knowledge of formulating diagnosis and case conceptualization | 0 1 2 3 4 [N/O] |

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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Not at All/Slightly** | **Somewhat** | **Moderately** | **Mostly** | **Very** | **[N/O]** |
| 0 | 1 | 2 | 3 | 4 | Not observed |

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| **10. Intervention:** Interventions designed to alleviate suffering and to promote health and well-being of individuals, groups, and/or organizations. | |
| 10A. I display basic understanding of the relationship between assessment and intervention | 0 1 2 3 4 [N/O] |
| 10B. I display basic helping skills | 0 1 2 3 4 [N/O] |
| 10C. I demonstrate basic knowledge of intervention strategies | 0 1 2 3 4 [N/O] |
| 10D. I demonstrate basic knowledge of the assessment of intervention progress and outcome | 0 1 2 3 4 [N/O] |
| **11. Supervision:** S**upervision and training in the professional knowledge base of enhancing and monitoring the professional functioning of others.** | |
| 11A/11C. I demonstrate basic knowledge of expectations for supervision; I display effective communication skills; I demonstrate openness to feedback | 0 1 2 3 4 [N/O] |
| **12. Interdisciplinary Systems:** Knowledge of key issues and concepts in related disciplines. Identify and interact with professionals in multiple disciplines. | |
| 12A/12B. I cooperate with other (non-psychologist) professionals; I demonstrate awareness of the benefits of collaborative relationships with other professionals | 0 1 2 3 4 [N/O] |
| **14. Advocacy:** Actions targeting the impact of social, political, economic or cultural factors to promote change at the individual (client), institutional, and/or systems level. | |
| 14A/14B. I demonstrate awareness of social, political, economic and cultural factors that impact individuals, institutions and systems, and other factors that may lead them to seek intervention; I understand the differences between individual and institutional level interventions and system’s-level change | 0 1 2 3 4 [N/O] |

**Briefly describe 3 abilities/skills/characteristics you see as particular strengths that you bring to your clinical work. Link these to one or more specific competency domain(s):**

**Briefly describe 3 areas for growth in relation to your clinical work. Link these to one or more specific competency domain(s):**