

The CPHS DEI Curriculum Faculty Work group members independently completed internet searches for resources available on university and other public websites that could be used by CPHS faculty to assist them in the development of syllabi and classroom culture that would promote diversity, equity, and inclusion in the classroom. During work group meetings, members reviewed strengths and limitations of the different resources and discussed their usefulness and accessibility to instructors with the goal of compiling a few selected and “sanctioned” resources for faculty (beyond those resources already available locally via the Teaching Engagement Program). Resources were categorized as 1) a checklist or rubric that an instructor could easily use to assess if their syllabi and planned course content were consistent with principles promoting diversity, equity, and inclusion in the classroom or 2) comprehensive self-assessment tools for use individually or in a group format and that promote reflection regarding how personal values and experiences are congruent or incongruent with a pedagogical approach that prioritizes diversity, equity, and inclusion. The top three or four resources in each of the two categories based on the DEI work group’s review are presented below.

Category: Self-Assessment Tool for Reflection on Personal Values and Experiences to Support Development of a Pedagogical Approach that Prioritizes Diversity, Equity, and Inclusion

Name of Resource	Digital Access	Strengths	Limitations
1) Syllabus Review Guide for Equity Minded Practice: Center for Urban Education	https://www.unco.edu/nhs/stem-inclusive-excellence-collective/pdf/syllabus-review-protocol.pdf	<ul style="list-style-type: none"> • Offers thoughtful step-by-step process to promote genuine reflection that results in syllabus consistent with inclusivity and equity • Comprehensive 	<ul style="list-style-type: none"> • Comprehensive process might take more time than an instructor can allocate
2) Diversity Toolkit: A Guide to Discussing Identity, Power and Privilege	https://msw.usc.edu/mswusc-blog/diversity-workshop-guide-to-discussing-identity-power-and-privilege/	<ul style="list-style-type: none"> • Offers “communal agreements” that can be included in syllabus/used to set class norms • Includes activities that can be used in classroom (e.g., day 1) to promote culture of inclusivity 	<ul style="list-style-type: none"> • Comprehensive process might take more time than an instructor can allocate
3) Inclusive Teaching Course and Syllabus Design	https://er.educause.edu/blogs/2020/2/inclusive-teaching-and-course-design	<ul style="list-style-type: none"> • Offers 16 considerations for an inclusive classroom and syllabus 	<ul style="list-style-type: none"> • While some are specific (e.g., consider pronouns), some are broad and less actionable steps (e.g., promote confidence)
4) Creating Positive Classroom Climate for Diversity	https://equity.ucla.edu/wp-content/uploads/2016/06/CreatingaPositiveClassroomClimateWeb-2.pdf	<ul style="list-style-type: none"> • Brief, easy to read article with rationale for promoting equity and inclusion in classroom but also has some practical instruction 	

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Category: Checklist or Rubric to Support Faculty’s Development of Syllabi and Course Content that Promotes Diversity, Equity, and Inclusion in the Classroom

Name of Resource	Digital Access	Strengths	Limitations
1) TLI-TEFD- Checklist-Inclusive- Syllabus	https://www.mtholyoke.edu/sites/default/files/TLI-TEFD-Checklist-Inclusive-Syllabus-20180613.pdf	<ul style="list-style-type: none"> • Offers concrete, actionable ideas for inclusive syllabus development • Additional resources offered at the end of the checklist 	<ul style="list-style-type: none"> • Pragmatic and easy to apply recommendation, though not as comprehensive as other checklists
2) U Denver Inclusive Excellence-Syllabi- checklist	http://otl.du.edu/wp-content/uploads/2016/12/IE-Syllabi-checklist.pdf	<ul style="list-style-type: none"> • Offers concrete, actionable ideas for inclusive syllabus development with syllabus sample/example • Additional resources offered at the end of the checklist • Also includes some opportunities for self-reflection to facilitate applying ideas 	<ul style="list-style-type: none"> • None observed
3) UMass Amherst Six Principles of Inclusive Syllabus Design	https://www.umass.edu/ctl/sites/default/files/Handout%20Video%20Series-Six%20Principles%20of%20an%20Inclusive%20Syllabus.pdf	<ul style="list-style-type: none"> • Offers systematic method to review syllabus • Offers several supplemental resources 	<ul style="list-style-type: none"> • More narrative and text to read through than other checklists, less streamlined