

**Portfolio Element: Scientific Aspects of Behavior
Rating Sheet**

Student _____ **Evaluator/role** _____

Date _____

The number circled indicates the level the student achieved in this competency area.

score definition of score

- 5 This portfolio competency element goes beyond the expected level for a typical doctoral student at this stage of training. Content from the full range of aspects of behavior (biological, social, individual difference and cognitive/affective) is integrated throughout and demonstrates a thorough, accurate, and comprehensive understanding of these aspects and their interconnected relationships. Every element of the task is presented with clarity, depth of thought, and focused and coherent organization. The content is expressed with superior precision and literacy.

- 4 This portfolio competency element addresses the relevant components, integrates them accurately and demonstrates a solid understanding of the area. It shows clear and sophisticated thinking and good organization. Presentation of material is skillful and thorough.

- 3 This portfolio competency element addresses all relevant components and facets of this competency area. The content, while sound, may also be slightly under-elaborated or at a minimally acceptable level. Like the 4 – level response, it shows clarity of thought but full integration of all the scientific aspects and/or tight, cohesive organization may be lacking (some digressions may be evident). Content is adequate to demonstrate competency, but more would be needed to gain higher levels of expertise in the area.

- 2 This portfolio competency element response neglects or distorts one or more of the relevant components, lacks adequate integration of all the scientific aspects of behavior, and/or provides a superficial, underdeveloped treatment of the area. It may show some clarity of thought while being overly simplistic. Problems in organization may be evident. The writing frequently impedes communication of the writer’s ideas. Content is presented at the minimal level, and borders on being unacceptable for a doctoral student at this stage of development. Room for improvement is evident.

- 1 This portfolio competency element response seriously neglects or distorts one or more of the relevant components, neglects to integrate the aspects of behavior, or offers less than minimal treatment of the area. Alternatively, it may demonstrate substantial problems with analysis, organization, and understanding of the topic. Presentation is unorganized, poor reflection of knowledge.

- 0 This portfolio competency element response entirely fails to address the topic or relevant tasks. Alternatively, it demonstrates marked problems with organization and mechanics that makes the presentation extremely difficult to follow.

Comments: _____

