

UNIVERSITY OF OREGON
COUNSELING PSYCHOLOGY PROGRAM

2017-2018 Doctoral Degree Program Plan

Student: _____

Advisor: _____

Date Student Entered Program: _____

Term/Year

Instructions: This form is used to indicate the specific courses you plan to take, or have already taken to meet all the coursework requirements for the Ph.D. degree. Requirements are shown in the first column. When a specific course is listed in the first column, this particular course is required. If no course is listed, you must make a selection from the *Doctoral Degree Requirements Checklist* (see Handbook, and consult with your advisor about topical seminars that are offered from time to time that may meet course requirements).

If you plan to substitute or transfer graduate level course work taken at another institution, indicate the institution, course and title in the columns 2-4. Indicate the grade you earned in courses you intend to transfer, as well as the credit level and date completed. In the "Credits" column be sure to use the abbreviation "SC" to indicate credits earned in a 15-16 week semester-system institution. Note that your advisor will request documentation (syllabi, etc.) for all courses you intend to transfer and all course requirements you propose to waive. Please use the appropriate form to document your requests for transfer of credits (*Transfer of Graduate Credit Form* from the Graduate School).

For courses you have taken at the UO, or plan to take, indicate "UO" in the second column and the appropriate course information in columns 3 and 4. Indicate grade and credit level and dates for courses already taken at the UO. Follow the same procedure for courses you intend to take to meet program requirements. Credit level and proposed term for taking the course should be indicated in the last two columns. The "Grade" column is left blank for proposed courses. All other information should be filled in the appropriate columns below.

University of Oregon Counseling Psychology Doctoral Degree Program courses are divided into four basic domains (a) Psychological Foundations (b) Research Competencies (c) Practitioner Competencies (d) Professional Competencies. A minimum of 165 graduate credits are required. Please be sure to consult with your faculty advisor throughout this process.

This Plan should be completed no later than Spring term of your first year in the program. Once it is signed, turn it in to the SSC for your file.

***Please note that the College of Education continues to implement new research and statistics doctoral core courses. Some course prefixes, numbers, and titles are expected to change. In those cases, both the old course and new course are listed together.*

Approved by faculty advisor: _____

Date: _____

Approved by Training Director: _____

Date: _____

Counseling Psychology Doctoral Degree Program Plan - 2017-2018

Domain 1: PSYCHOLOGICAL FOUNDATIONS (24 credits minimum)

Curriculum Domain and Course Requirement	University <i>List University if transferring</i>	Course Prefix & Number	Course Title	Grade	Credits	Date Proposed or Completed
Area 1: Biological Aspects of Behavior (5 credits minimum)						
SPSY 652: Bio Aspects of Behavior (5)						W ^E
Area 2: Social Aspects of Behavior (5 credits minimum)						
CPSY 610: Social Aspects of Behavior (5)						S ^E
Area 3: Cognitive & Affective Aspects of Behavior (5 credits minimum)						
SPSY 651: Cognitive-Affective Aspects of Behav (5)						W ^O
Area 4: Individual Aspects of Behavior (6 credits minimum)						
CPSY 621: Lifespan Dev Psych (3)						F
CFT 620: Mental Health & Diagnosis (3)						W
Area 5: History and Systems of Psychology (3 credits)						
CPSY 605: History & Systems of Psych (3)						S

Domain 2: RESEARCH COMPETENCIES (66 credits minimum)

Curriculum Domain and Course Requirement	University <i>List University if transferring</i>	Course Prefix & Number	Course Title	Grade	Credits	Date Proposed or Completed
Area 1: Methodological Foundations (4 credits minimum)						
EDUC 613: Philos. Foundations of Educ Research (4)						F
Area 2: Statistics and Research Design (20 credits minimum)						
EDUC 612: Social Science Research Design (4)						F
EDUC 614: Educational Statistics (4)						W
EDUC 640: Applied Stat Design & Analysis (4)						S
EDUC 642: Multiple Regression in Educ (4)						F
EDUC 644: Multivariate Stats (4)						W
Area 3: Secondary Research Emphasis Area (4 credits minimum)						
EDUC 630: Qualitative Methods I (4)						W
EDUC 620: Program Evaluation I (4)						W ^o
Area 4: Pre-Dissertation Research (20 credits minimum)						
CPSY 601: Research						
CPSY 607: Doctoral Research Seminar						
Area 5: Dissertation Research (18 credits minimum)*						
CPSY 603: Dissertation						

***18 credits minimum required. See Program Handbook for official Graduate School policy. You must register for 3 dissertation credits the term prior to the term that you graduate and 3 dissertation credits during the term that you graduate. Note: EDUC 613 under revision, not yet approved. Not offered 2017-2018**

DOMAIN 3: PRACTITIONER COMPETENCIES (57 credits minimum)						
Curriculum Domain and Course Requirement	University	Course Prefix & Number	Course Title	Grade	Credits	Date Proposed or Completed
	<i>List University if transferring</i>					
Area 1: Core Knowledge and Applied Skills (24 credits minimum)						
CPSY 614: Theories of Counseling (3)						W
CPSY 615: Counseling Diverse Pops (4)						W
CPSY 617: Theories of Career Development (3)						S
CPSY 642: Child-Family Interventions (4)						W
CPSY 651: Adv Individ Interventions (3)						F
CFT 609: Beginning Prac (3)						S
CFT 609: Micro Counseling Skills (1)						F
CFT 624: Group Psychotherapy (3)						S
CPSY 508: Topics in Latina/o Mental Health (3) (elective)						S
CPSY 626: Psych Services & Research with Latino & Sp Speaking Pops (2) (elective)						F ^E
Area 2: Practica & Advanced Practitioner Skills (24 credits minimum)						
CPSY 609: Adult Practicum (4 cr)						F
CPSY 609: Adult Practicum (4 cr)						W
CPSY 609: Adult Practicum (4 cr)						S
CPSY 609: Child/Family Practicum (4 cr)						F
CPSY 609: Child/Family Practicum (4 cr)						W
CPSY 609: Child/Family Practicum (4 cr)						S
Area 3: Assessment (8 credits minimum)						
CPSY 622: Psychological Assessment (4)						S
SPSY 672: Intellectual Assessment (4)						S
Additional Assessment course (externship)						
SPSY 671: Behavioral Assessment (4) (elective)						
Area 4: Pre-doctoral Internship (1 credit minimum. Credit reqs vary depending on your dissertation progress. See Program Handbook for details.)						
CPSY 704: Doc Internship						

DOMAIN 4: PROFESSIONAL COMPETENCIES (12 credits minimum)

Curriculum Domain and Course Requirement	University	Course Prefix & Number	Course Title	Grade	Credits	Date Proposed or Completed
	<i>List University if transferring</i>					
CPSY 612: Professional Ethics (3+1)						F
CPSY 613: Intro to Counseling Psych (3)						F
CPSY 654: Supervision & Agency Admin (4)						S ^E
CPSY 607: Seminar in Supervision & Consultation (optional, must have taken CPSY 654)						
CPSY 602: Supervised College Teaching (1)						
						S

ELECTIVE SEMINARS OR COURSES (6 credits minimum)

Curriculum Domain and Course Requirement	University	Course Prefix & Number	Course Title	Grade	Credits	Date Proposed or Completed
	<i>List University if transferring</i>					
<i>Suggested:</i>						
<i>CFT 626 Human Sexuality (3)</i>						S
<i>CFT 628 Contemp Iss Addiction (3)</i>						W
<i>CPSY 624 Health Promotion & Equity (3)</i>						W
<i>CPSY 626 Psych Services & Research w/ Latino & Spanish speaking families (2)</i>						W
<i>CPSY 508 Topics in Lationa/o Mental Health (3)</i>						S
<i>CPSY 609: Externship</i>						FWS
<i>CPSY 609: Externship</i>						FWS
<i>SPSY 650: Developmental Psychopathology (4)</i>						S ^E

Attach a brief, 1-page statement or list of objectives that identify coursework, research activity, practical experience, and professional activities that you plan to engage in and focus on during your doctoral training.