

**Portfolio Element: Diversity/Multicultural Competency I  
Rating Sheet**

**Student** \_\_\_\_\_ **Evaluator/role** \_\_\_\_\_

**Date** \_\_\_\_\_

The number circled indicates the level the student achieved in this competency area.

*score      definition of score*

- 5      This portfolio competency element goes beyond the expected level for a typical doctoral student at this stage of training and demonstrates an exceptional level of critical self-awareness. A thorough, accurate, and comprehensive understanding of multiculturalism is presented. Critical self-assessment and examples used to reflect this self assessment demonstrate depth, nuance, and complexity. Every element of the task is presented with clarity, depth of thought, and focused and coherent organization. Well cited and substantiated. The content is expressed with superior precision, literacy and critical self-reflection.
  
- 4      This portfolio competency element addresses the relevant components and demonstrates a solid understanding of multiculturalism and critical self awareness. It shows clear and sophisticated thinking and good organization. Critical self-assessment and examples used to reflect this self assessment demonstrate some depth, nuance, and complexity. Presentation of material and self-reflection is skillful and thorough. Content is backed up with relevant citations from the literature and clear, relevant examples of clinical and research work.
  
- 3      This portfolio competency element addresses all relevant components and facets of this competency area. The content, while sound, may also be slightly under-elaborated or at a minimally acceptable level. Like the 4 – level response, it shows clarity of thought but may lack tight, cohesive organization (some digressions may be evident). Critical self-assessment is adequate, though it may be lacking in depth or nuance. Examples used to reflect this self assessment are relevant and well described. Content is adequate to demonstrate competency, but more would be needed to reflect higher levels of self-awareness and competency in the area.
  
- 2      This portfolio competency element response neglects or distorts one or more of the relevant components and provides a superficial, underdeveloped and/or minimal level of critical self-reflection or understanding of multiculturalism. It may show some clarity of thought while being overly simplistic. Problems in organization may be evident. The writing frequently impedes communication of the writer’s ideas. Content is presented at the minimal level, and borders on being unacceptable for a doctoral student at this stage of development. Room for improvement is evident.
  
- 1      This portfolio competency element response seriously neglects or distorts one or more of the relevant components or offers less than minimal treatment of the area. Alternatively, it may demonstrate substantial problems with analysis, organization, and understanding of the topic. Presentation demonstrates poor reflection of knowledge and limited/unacceptable levels of critical self-reflection on this topic.
  
- 0      This portfolio competency element response entirely fails to address the topic or relevant tasks and extremely low levels of self-reflection on this topic. Alternatively, it demonstrates marked problems with organization and mechanics that makes the presentation extremely difficult to follow.

Comments: \_\_\_\_\_  
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