

**Clinical Competency III Portfolio Element: Psychological Assessment
Rating Sheet for Portfolio Element**

Student _____ **Evaluator/role** J.D. Smith, Ph.D./Course Instructor

Date _____

The number circled indicates the level the student achieved in this competency area.

score definition of score

- 5 This competency area goes beyond the expected level for a typical doctoral student at this stage of training. A thorough, accurate, and comprehensive understanding of the elements of a sophisticated psychological assessment is presented. Every element of the assessment is presented with clarity, depth of thought, and focused and coherent organization and based on an evidence-based approach to the integration of multiple sources of information. The content is expressed with superior precision and literacy.

- 4 This competency addresses the relevant elements and demonstrates a solid understanding of psychological assessment. It shows clear and sophisticated thinking and good organization. Presentation of material is skillful and thorough. Clear evidence-based approach was used.

- 3 This competency addresses all relevant elements and facets of this competency area. The content, while sound, may also be slightly under-elaborated or at a minimally acceptable level. Like the 4 - level response, it shows clarity of thought but may lack tight, cohesive organization (some digressions may be evident). Content is adequate to demonstrate competency, but more would be needed to gain higher levels of expertise in the area.

- 2 This competency response neglects or distorts one or more of the relevant elements or provides a superficial, underdeveloped knowledge and execution of psychological assessment. Evidence of a skillful integration of sources of information is insufficient. It may show some clarity of thought while being overly simplistic or lacking in sufficient detail. Problems in organization may be evident. The writing frequently impedes communication of the writer's ideas. Content is presented at the minimal level, and borders on being unacceptable for a doctoral student at this stage of development. Room for improvement is evident.

- 1 This competency response seriously neglects or distorts one or more of the relevant elements or offers less than minimal treatment of the area. Skillful and thoughtful evidence-based integration of sources of information is not presented. Alternatively, it may demonstrate substantial problems with case conceptualization, basic therapeutic skill and/or test administration, organization, and understanding of the topic. Presentation is unorganized, poor reflection of knowledge.

- 0 This competency response entirely fails to address the topic or relevant tasks. Alternatively, it demonstrates marked problems with organization and mechanics that makes the presentation extremely difficult to follow.

Comments: _____

